UNIT 15

WOMEN IN SOCIETY

PART E :LANGUAGE FOCUS

WARM UP

Situation 1: Your teacher asked you something, but you didn't hear the question.

What will you say?

Could you repeat (say) it again?





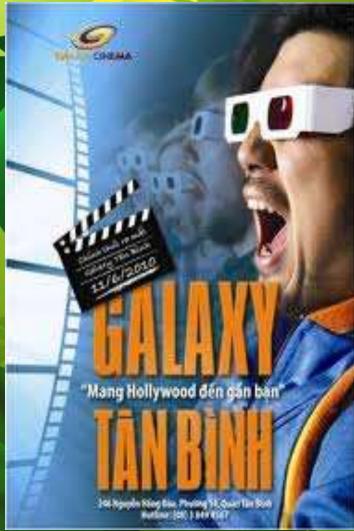
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Situation 2: You want to invite your close friend, Ann, to go to the cinema with you

What will you say?

Would you like to go to the cinema with me?





I. PRONUNCIATION

THE RISING TUNE

•Practice reading the following sentences with the rising tune.

1. Did you have a good holiday?

2. Must you go now?

4. Can I go with you, Jack?

<u>Notes</u>: The rising tune is used for YES/NO questions

• Work in pairs. Practise reading the conversations.

2. Father: Are you drunk, David?
David: No, I'm not.
Father: Did you wash your face this morning?
David: Yes, I did.
Father: Have you completed your essay?
David: No, sorry Dad. I haven't

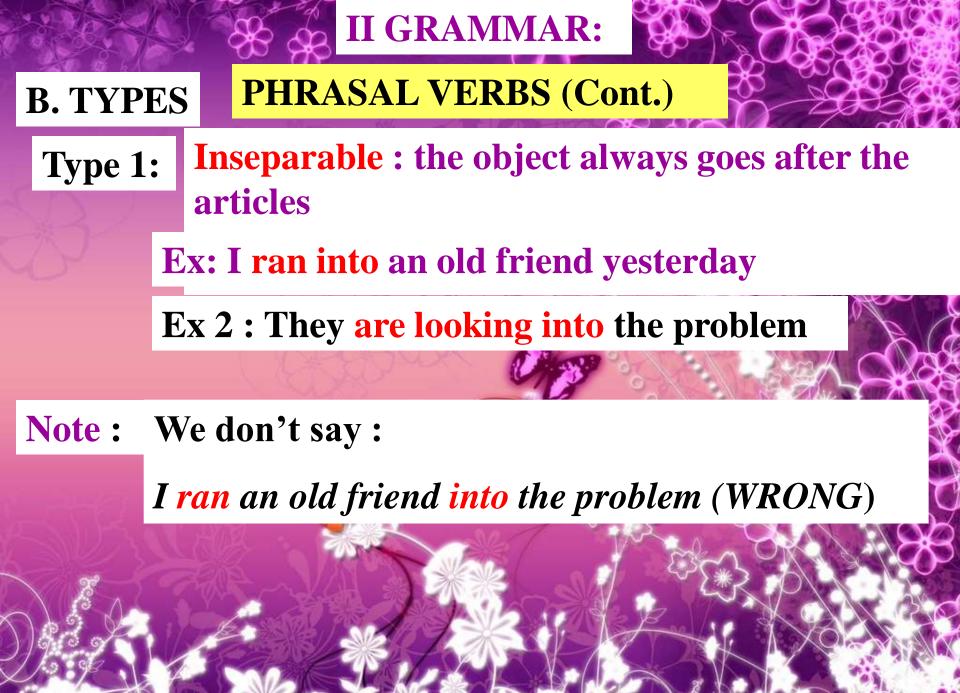
II. GRAMMAR

PHRASAL VERBS

<u>A.DEFINITION:</u> Phrasal Verbs are combinations of verbs and prepositions or adverbs. These prepositions or adverbs are sometimes called particles

| V + Adv | V + Adv +Prep. | |
|-----------|-----------------------------------|--|
| Get away | Catch up with | |
| Pick up | Look down on | |
| Pass away | Go in for(= be interested in) | |
| | Get away Pick up | |

Ex: The thief <u>broke into</u> the house and <u>took</u> <u>away</u> all the precious items.



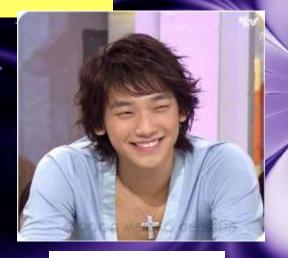
| Type 2: | Type 2: Separable : the object can be put either between the verb and the particle or after the particle | | | | | | |
|---|--|-----------|-----------|-------------|--|--|--|
| Ex 1: I looked the number up in the phone book | | | | | | | |
| Or I looked up the number in the phone book | | | | | | | |
| Note: I looked it up in the phone number (RIGHT) | | | | | | | |
| I looked up it in the phone number. (WRONG) | | | | | | | |
| Bring | up | Find out | Look up | Put off | | | |
| Carry | arry out Give up Make up | | Put on | | | | |
| Turn c | on/off | Take up | Pick up | Show around | | | |
| Fill in | | Leave out | Put aside | Turn down | | | |

III. PRACTICE:



GLANCE





LAUGH







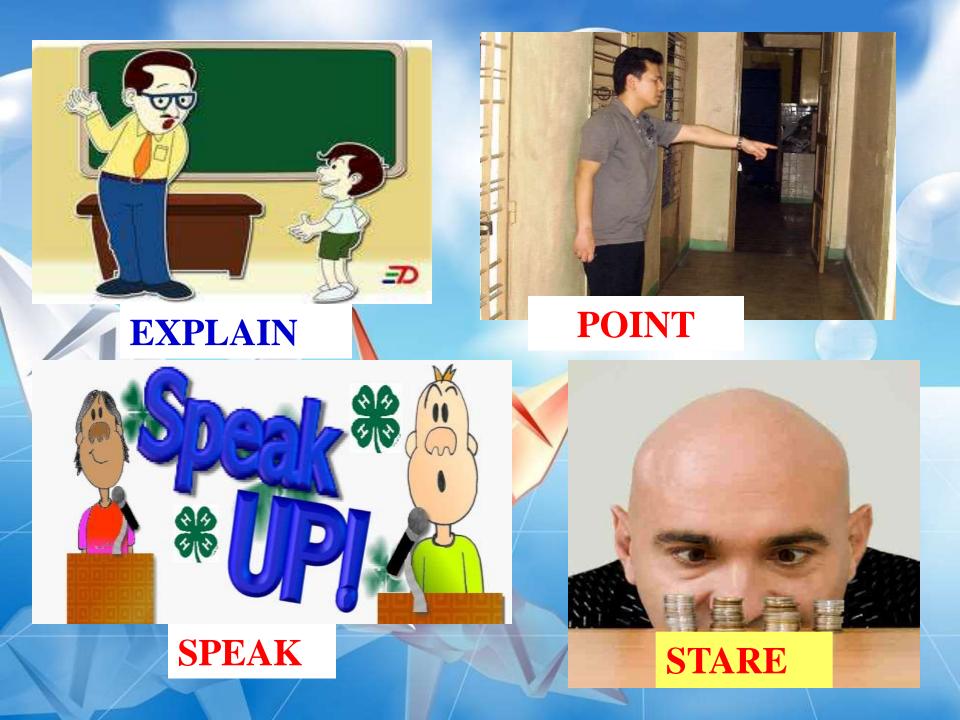




INVITE







Some common phrasal verbs

| To explain sth to sb | To leave somewhere for somewhere |
|---------------------------|----------------------------------|
| To laugh at sb | To ask sb for sth |
| To invite sb to somewhere | To look for sb/sth |
| To listen to sb/sth | To apply to sb/ sth |
| To point sth at sb/ sth | To wait for sb |
| To glance at sb/sth | To stare at sb/st |
| To speak to sb | To write sth to sb |
| To throw sth at sb/sth | To have a discussion about sth |

EXERCISE 1 Choose one of the following verbs (in the correct form) + the correct preposition to complete the sentences.

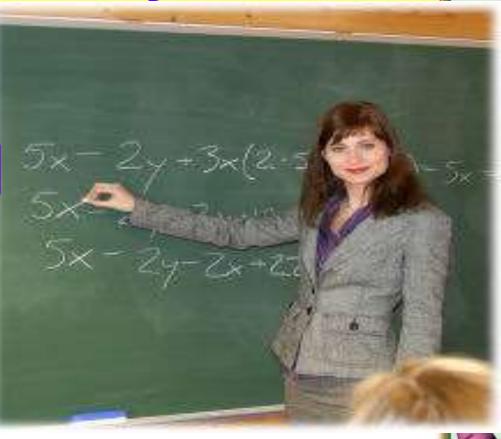
| Explain | Invite | Laugh | Listen | Point |
|---------|--------|-------|--------|-------|
| Glance | Speak | Throw | Stare | Write |

- **1.** I <u>glanced at</u> my watch to see what the time was.
- 2. We've been <u>invited to</u> the party but unfortunately we can't go.
- 3. Please <u>listen to</u> me! I've got something important to tell you.
- 4. Don't throw the stones at the birds. That's prohibited.
- 5. The woman sitting opposite me on the train kept staring at me.
- 6. Sally and Kevin had an argument and now they're not speaking to one another.
- 7. I wrote to Joanna last week but she hasn't replied to my letter yet.
- 8. Be careful with those scissors! Don't <u>point</u> them <u>at me!</u>

Some Examples

To explain sth to sb

Ex: The teacher is explaining the new lesson <u>to</u> her students.



Some examples for phrasal verbs





Ex: The man is trying to throw the ball <u>at</u> the basket.

Some Examples

To point sth at sb/ sth



Eg: The soldier is pointing his gun <u>at</u> the boy.

- to leave somewhere for somewhere



Ex: I am going to leave Ho Chi Minh City <u>for</u> London.

EXERCISE 2

Fill in each of the blanks with an appropriate preposition if necessary.

- 1. You're always asking me <u>for</u> money. Ask somebody else for a change.
- 2. I've applied <u>for</u> a job at the factory. I don't know if I'll get it.
- 3. If I want a job at the factory, who do I apply <u>to</u>?
- 4. I've searched everywhere <u>for</u> John but I haven't able to find him.
- 5. I don't want to talk <u>about</u> what happened last night. Let's forget it.
- 6. I don't want to discuss $\cancel{0}$ what happened last night. Let's forget it.
- 7. We had an interesting discussion <u>about</u> the problem but we didn't reach a decision.
- 8. Keith and Sonia are touring Europe. They're in Rome at the moment, but tomorrow they leave <u>for</u> Venice.
- 9. The roof of the house is in very bad condition. I think we ought to do something <u>for</u> it.
- 10. We waited <u>for</u> Jim for half an hour but he never came.





They are washing up the dishes

Look, The plan







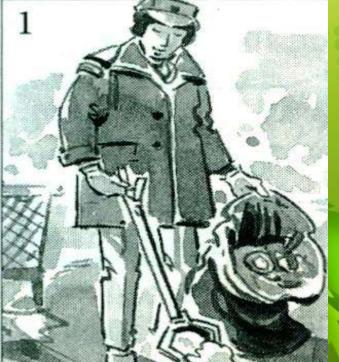
I can't hear. Please



9

Why don't you _____





They are throwing the armchair awa



She is picking up the litter

Homework:

- •Do the exercise 3 (Page 171).
- •Learn by heart the PHRASAL VERBS
- •Prepare the new lesson UNIT 16 READING



Thanks for your attention



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